

	<b>1-3.</b> I	<b>ENGLIS</b>	H, MA	rhs a	ND U	RDU	
	Monday & Tuesday	7:	Reading of	Text boo	k		
$\triangleright$	Wednesday to Fri	day:	Writing on	Notebool	ζ		
	Saturday :		Activity th	rough Tea	iching Aid	ls/ Char	t Reading
4	4. GENERA	L KNO	WLEDG	E/ A	RABIO	C (OR	AL)
*	Monday & Tuesda	у					
	<ul><li>Elementary</li><li>Activity thro</li></ul>		0	rts, Model	s etc.		
*	Wednesday & Th	ursday :	Rhy	mes with	action		
*	Friday :		Ara	bic			
*	Saturday :		Con	versation			
PE	RIOD-WISE	TIME	TABLE	OF P	RE-N	URSI	CRY
Period	-	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
0.	08:45 to 09:30 (S) 09:30 to 10:05 (W)	Uniform Che	ecking, Islamic Deve	e Rhymes (f elopment/G			Personality
1.	09:30 to 10:20 (S) 10:05 to 10:55 (W)	Urdu Reading	Urdu Reading	Urdu Writing	Urdu Writing	Urdu Writing	Activity
2.	10.20 to 11.00 (S) 10.55 to 11.30 (W)	Recreation	Recreation	Urdu Writing	Urdu Writing	Activity	Chart Reading
3.	11.00 to 11.40 (S) 11.30 to 12.05 (W)	G.K.	G.K.	Rhymes	Rhymes	Arabic	Conversatio
00.	11.40 to 12.20 (S) 12.05 to 12.40 (W)		LUN	СНІ	BRE	A K	
4.	12.20 to 01.00 (S) 12.40 to 01.15 (W)	Maths Reading	Maths Reading	Maths Writing	Maths Writing	Maths Writing	Activity
5.	01.00 to 01.40 (S) 01.15 to 01.50 (W)	Recreation	Recreation	Maths Writing	Maths Writing	Activity	Chart Reading
6.	01.40 to 02.20 (S) 01.50 to 02.25 (W)	English Reading	English Reading	English Writing	English Writing	English Writing	Activity
		1	1	English	English		Chart

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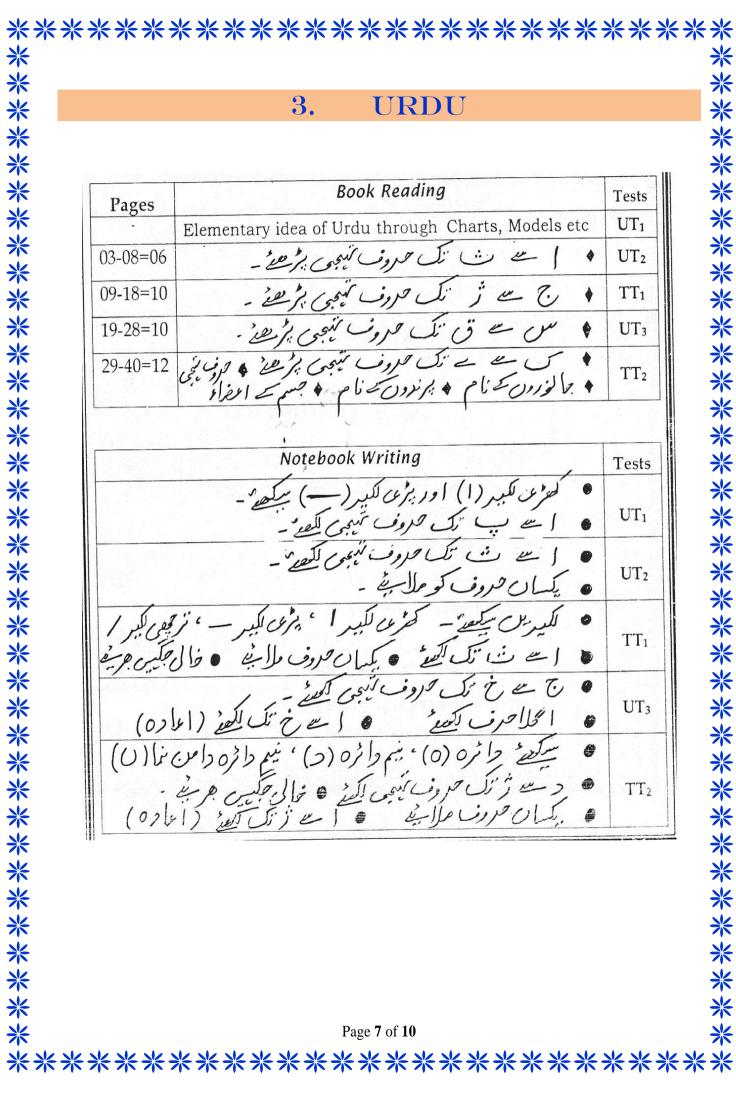
Little Children come to meI will teach you A, B,A, B, CD, E, FHelp the poor and the deD, E, FG, H, INever try to tell a IG, H, IJ, K, LA, K, LM, N, O
A, B, C       D, E, F         Help the poor and the de         D, E, F       G, H, I         Never try to tell a I         G, H, I       J, K, L         Always do what you te
Help the poor and the de         D, E, F       G, H, I         Never try to tell a I         G, H, I       J, K, L         Always do what you te
D, E, F G, H, I Never try to tell a l G, H, I J, K, L Always do what you te
Never try to tell a l G , H , I J , K , L Always do what you te
G, H, I J, K, L Always do what you te
Always do what you to
· · · · · · · · · · · · · · · · · · ·
J, K, L M, N, U
Wash your arms upto elbo
M, N, O P, Q, R Bomombor Cod Whore you or
Remember God, Where you a P, Q, R S, T, U
Always try to be tri
S, T, U V, W
Say "ALLAH" when you bo
· · · · · · · · · · · · · · · · · · ·
Wash your face, feet and hea

			1. ENGLISH
	]	<b>I.A.</b>	Fun with ALPHABET Garden
Tests	Page I		- Text Reading
UT <sub>1</sub>	FTOM 	<u>To</u>	Elementary idea of English through Charts, Model Teaching Aids etc
UT <sub>2</sub>	02	06	<ul> <li>Capital Alphabets A to D</li> <li>Activity</li> </ul>
	07	16	<ul> <li>Capital Alphabets E to L</li> <li>Activity</li> </ul>
TT <sub>1</sub>	37 38	37 38	<ul> <li>Fruits</li> <li>Vegetables</li> </ul>
UT <sub>3</sub>	17	21	<ul> <li>Capital Alphabets M to P</li> <li>Activity</li> </ul>
TT2	22 33 34 35 39 40	32 33 34 6 39 40	<ul> <li>Capital Alphabets Q to Z</li> <li>Recognition of letters</li> <li>Let's Revise</li> <li>Capital/small letters with Activity</li> <li>Animals</li> <li>Colours and Shapes</li> </ul>

	1.B. Notebook	Writing (English)
Tests	Description abou	t Notebook Writing
UT1	<ul> <li>Concept of the following on En</li> <li>Standing Lines</li> <li>Sleeping Lines</li> <li>Write Capital Alphabets A</li> </ul>	→        →
UT <sub>2</sub>	<ul> <li>Concept of the following on E</li> <li>Write Capital Alphabets A to</li> </ul>	0
TT <sub>1</sub> UT <sub>3</sub> TT <sub>2</sub>	<ul> <li>Concept of the following on E</li> <li>Standing Lines</li> <li>Sleeping Lines</li> <li>Curve - Clockwise</li> <li>Curve - Anti Clockwise</li> <li>Sloping/Slanting Lines</li> <li>Swinging Lines</li> <li>Swinging Lines</li> <li>Bridge Lines</li> <li>Zig-Zag Lines</li> <li>Write Capital Alphabets from</li> <li>Match Type</li> <li>Fill Ups</li> <li>Write Capital Alphabets from</li> <li>Reading/Oral Recitation with</li> <li>Match Type</li> <li>Fill Ups</li> </ul>	$ \rightarrow          \\ \rightarrow \\ \rightarrow 0 0 0 0 \\ \rightarrow C C C \\ \rightarrow /////// \\ \rightarrow 00000 \\ \rightarrow 0000 \\ \rightarrow 00000 \\ \rightarrow 000000 \\ \rightarrow 00000 \\ \rightarrow 00000 \\ \rightarrow 00000 \\ \rightarrow 00000 \\ \rightarrow 000$
	CLASSROOM P	OEM - 1 2 3
Little C	hildren come to me,	I will teach you one, two, three
One, Tw	vo, Three, Four, Five, Six	God gives us food without tax
Four, F	ive, Six, Seven, Eight, Nine	Offer prayers daily in time
Seven,	Eight, Nine, Ten, Eleven, Twelve	Clean the place where you dwell
Twelve,	Eleven, Ten, Nine, Eight, Seven	We should try to be in heaven
Nine, ei	ght, Seven, Six, Five, Four	Before you go in, knock the door
Six Fin	e, Four, Three, Two, one	Remember by heart, God is one

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			2. MATHS		
		2.	A. MATH BOOK 1 to 100		
Testa	Page	Nos.	Text Reading		
Tests	From	То	From To		
UT <sub>1</sub>	-	-	Elementary idea of counting through Charts, Model Teaching Aids etc		
UT <sub>2</sub>	02	11	1 10		
TT <sub>1</sub>	12	21	11 30		
UT <sub>3</sub>	22	31	31 70		
TT <sub>2</sub>	32	40	71 100		
112	52	40	Revise 1 to 100 & Recognition of Numbers		
		<b>2.B</b> .	Notebook Writing (Maths)		
Tests			Work Book/Activity Book		
	Cor	acont of	the following on Math Notabook		
	Concept of the following on Math Notebook:				
$UT_1$	$\swarrow$ Standing Lines $\longrightarrow$ $      $				
	<ul> <li>✓ Sleeping Lines →</li> <li>✓ Write numbers from 1 to 3</li> </ul>				
UT <sub>2</sub>					
012	Write numbers from 1 to 5.				
	Concept of the following on Math Notebook:				
	$\swarrow$ Sleeping Lines $\rightarrow$				
	∠ Curve - Clockwise → 3 3 3				
тт			Anti Clockwise $\rightarrow$ C C C		
$TT_1$	$\swarrow$ Sloping/Slanting Lines $\rightarrow$ ////				
	$\swarrow$ Swinging Lines $\longrightarrow$ 0000				
	☞ Zig-Zag Lines → ∧∧∧∧∧				
	Write numbers from 1 to 10				
		ch Type			
UT <sub>3</sub>	🖙 Wri	te numk	bers from 1 to 15		
	• Writ	e numb	ers from 1 to 20		
$TT_2$	• Writ	ing Pra	actice 1 to 20  ■ Match Type		
		-	'hat comes After		



		. G.K. icture Book (ORAL)
	•	ion of the following: (only five)
Tests	Description	Additional Activities
UT1	<ul> <li><u>Recognition of:</u></li> <li>Kabah</li> <li>Masjid Un Nabawi</li> <li>Quran</li> <li>Jamai Masjid</li> </ul>	<ul> <li>Mass Drill</li> <li>Long &amp; Short Steps</li> <li>Minor Games</li> </ul>
UT <sub>2</sub>	Colours Fruits	How to wash hands, face, feet?
TT1	Vegetables Birds Revision of UT <sub>1 &amp; 2</sub>	<ul> <li>How to comb your hair?</li> <li>General Fitness Exercise</li> <li>Mass Drill</li> </ul>
UT <sub>3</sub>	Domestic Animals Wild Animas Flowers	<ul> <li>How to brush your teeth?</li> <li>Mass Drill</li> </ul>
TT <sub>2</sub>	Parts of the Body Transport My Knowledge Revision of UT <sub>3 &amp;</sub> TT <sub>2</sub>	<ul> <li>Walk along the nos. (Steps</li> <li>Mass Drill</li> <li>Minor Games</li> </ul>

	5.B	RHYMES (Oral Recitation with Action
Tests		DESCRIPTION
UT <sub>1</sub>	*	Johny, Johny
<b>U</b> I <sub>1</sub>	*	Twinkle, Twinkle, Little Star
TIT	*	Rain, Rain Go Away
$UT_2$	*	Ring – A – Ring O' Roses
тт	*	Baa, Baa, Black Sheep
$TT_1$	*	Jack and Jill
T	*	Chubby Cheeks
UT <sub>3</sub>	*	Early to Bed
	*	ABC
$TT_2$	*	One, Two, Buckle My Shoe
	*	My Mummy
	•	5.C. CONVERSATION (ORAL)
Tests		Description (Oral Recitation)
UT₁	¢,	What is your name?
UT <sub>1</sub>	Ŧ	Basic Manners in School
UT <sub>1</sub> UT <sub>2</sub>		Basic Manners in School Where do you live?
UT <sub>2</sub>	Ē	Basic Manners in School
	E E	Basic Manners in School Where do you live? Basic Manners at Home What is your father's name? What is your mother's name?
UT <sub>2</sub>	& & & & & & & & & & & & & & & & & & &	Basic Manners in SchoolWhere do you live?Basic Manners at HomeWhat is your father's name?What is your mother's name?What is the name of your school?
UT <sub>2</sub> TT <sub>1</sub>	& & & & & & & & & & & & & & & & & & &	Basic Manners in SchoolWhere do you live?Basic Manners at HomeWhat is your father's name?What is your mother's name?What is the name of your school?In which class do you study?
JT <sub>2</sub>	& & & & & & & & & & & & & & & & & & &	Basic Manners in SchoolWhere do you live?Basic Manners at HomeWhat is your father's name?What is your mother's name?What is the name of your school?

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	4. ARABIC: (Oral)
Tests	Description
UT <sub>1</sub>	C Concept of Salam
UT <sub>2</sub>	C Good Habits
$TT_1$	<ul><li>C Where do Muslims Pray?</li><li>C People who follow Islam are called?</li></ul>
UT <sub>3</sub>	<ul> <li>C Name of our Religion/Religion Book/Prayers</li> <li>C Name of our Prophet (PBUH)</li> </ul>
$TT_2$	<ul> <li>C Tauooz &amp; Tasmiya</li> <li>C Recite Awal Qalima</li> <li>C Dua before food eating</li> </ul>
	Useful Tips of Writing
<ul><li>Hold the</li><li>Face show</li></ul>	orrect posture pencil lightly at 45 degrees to the paper uld be at least 12 inches from the paper pencil slowly, carefully and delicately.
Assignmen	its for all examinations.
1. Marks for Assignmen	